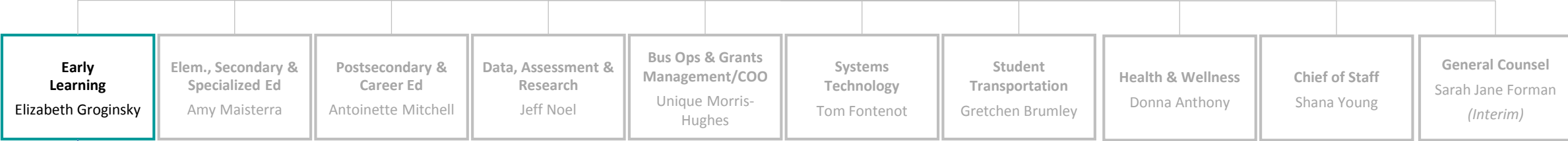


Superintendent
Hanseul Kang



Licensing & Compliance
Eva Laguerre
Clement Idun

Operations & Grants Management
Rebecca Shaw

Early Intervention – Part C
Kerda DeHaan (state)
Jerri Johnston- Stewart (local)

Professional Development
Julie Wennekes

Program Quality
Carolyn Terry- Taylor
Renata Claros

What’s the role of this team?

License and monitor child development centers and homes

Sets policy for the child care subsidy program, administers subsidy payments and early learning grant awards

Ensures full implementation of IDEA Part C and a comprehensive statewide system of early intervention services. Serves as the District’s point of entry for infants and toddlers with delays and disabilities, ages birth to age 4, and their families

Develops and implements the state’s professional development system for professionals serving children birth to age five and provides support for parent engagement

Works to boost the quality of early learning programs and shares information with families about quality throughout the state. Manages and supports the Quality Improvement Network (QIN), the Head Start State Collaboration office and the pre-K Enhancement Program

What are the key responsibilities of this team?

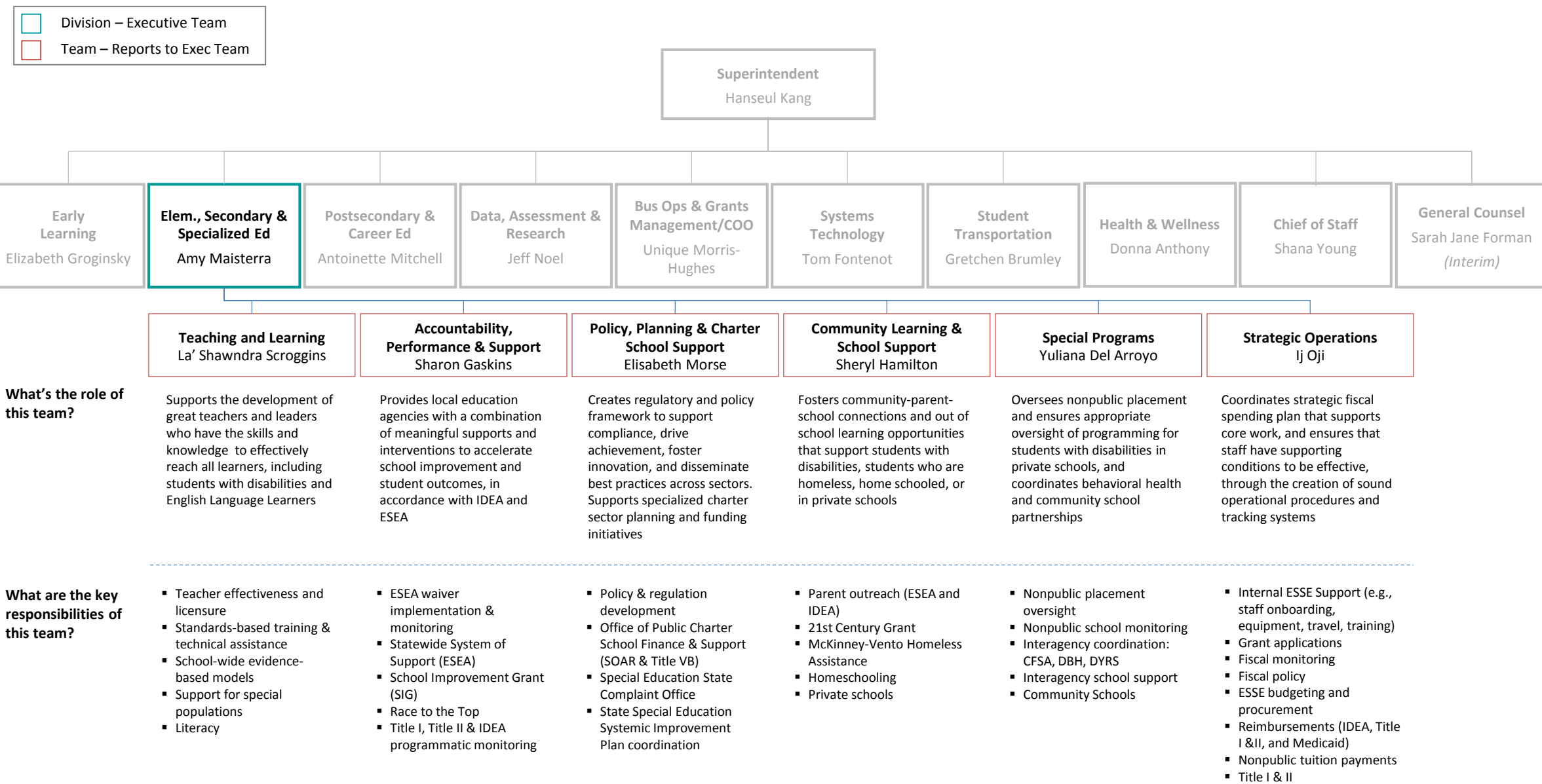
- Issue licenses
- Monitor licensed facilities to ensure compliance with child care licensing regulations
- Enforce systems that provide the foundation for the protection and health of children in child care settings

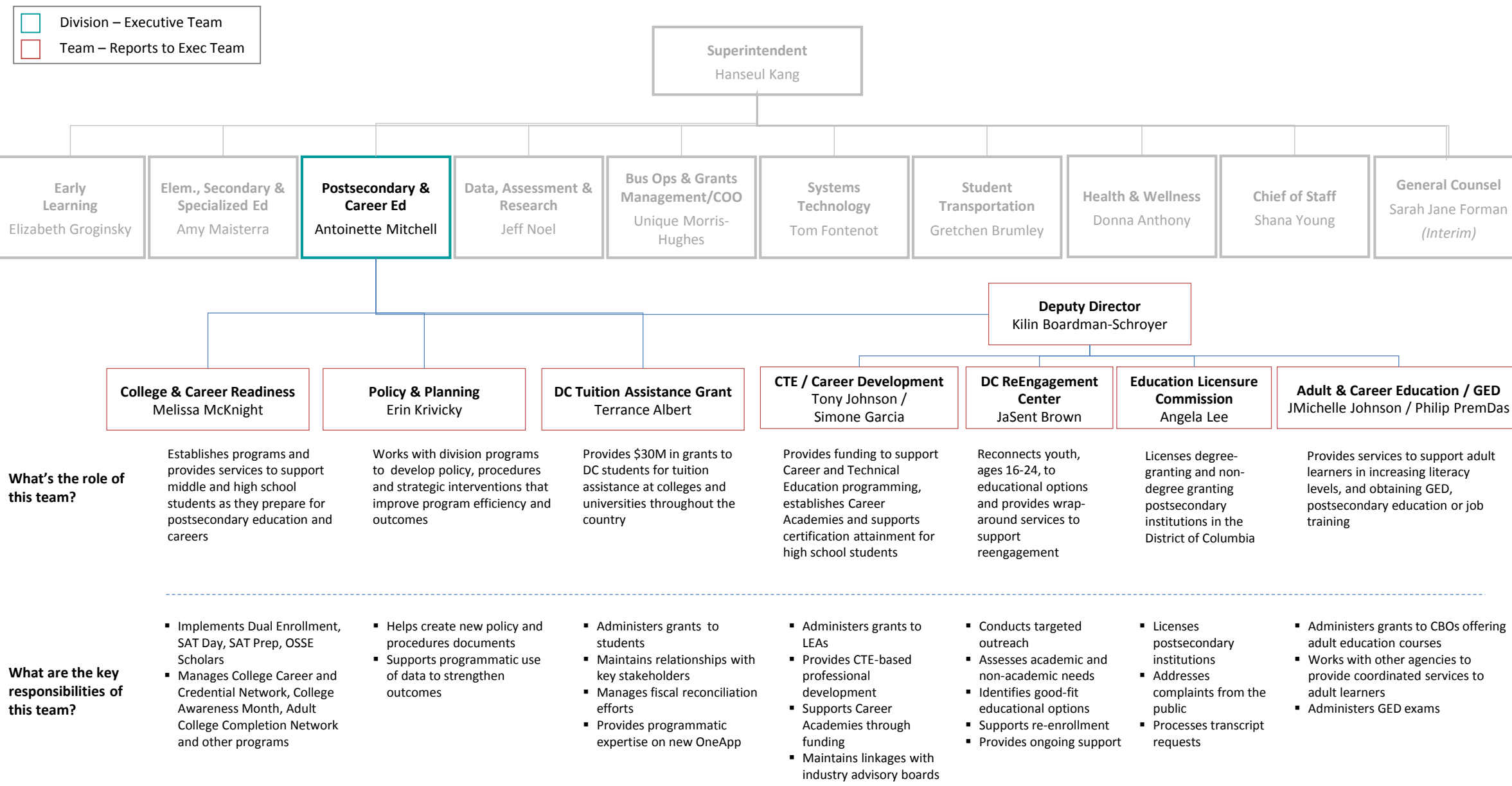
- Administer the Child Care and Development Block Grant
- Establish eligibility policies and payment rates
- Audit compliance
- Process monthly provider payments
- Provide funding to support quality improvement initiatives

- Service Coordination of eligible children
- Identify children with developmental delays or disabilities
- Training and Technical Assistance to support providers and families with children who have disabilities
- Provider direct services for children with Individualized Family Service Plans (IFSPs)

- Design and implement the state professional development system
- Facilitate professional development trainings to early education stakeholders
- Coordinate professional development registry and credentialing system

- Provide training and technical assistance
- Ensure program quality assurance through on-site monitoring and evaluations
- Provide monitoring and oversight of the Hub agencies supporting the QIN
- Promote collaboration between Head Start programs and state agencies





Division – Executive Team

Team – Reports to Exec Team

Superintendent

Hanseul Kang



Assessments & Accountability

Jessica Enos

Policy & Partnerships

Gwen Rubinstein

Longitudinal Data Systems

William Henderson

What’s the role of this team?

Leads OSSE’s Next Generation Assessment (NGA) annual test administration coordination, policy portfolio, and test integrity procedures

Supports the division through developing strategic community partnerships and coordinating engagement around OSSE’s data tools and reports

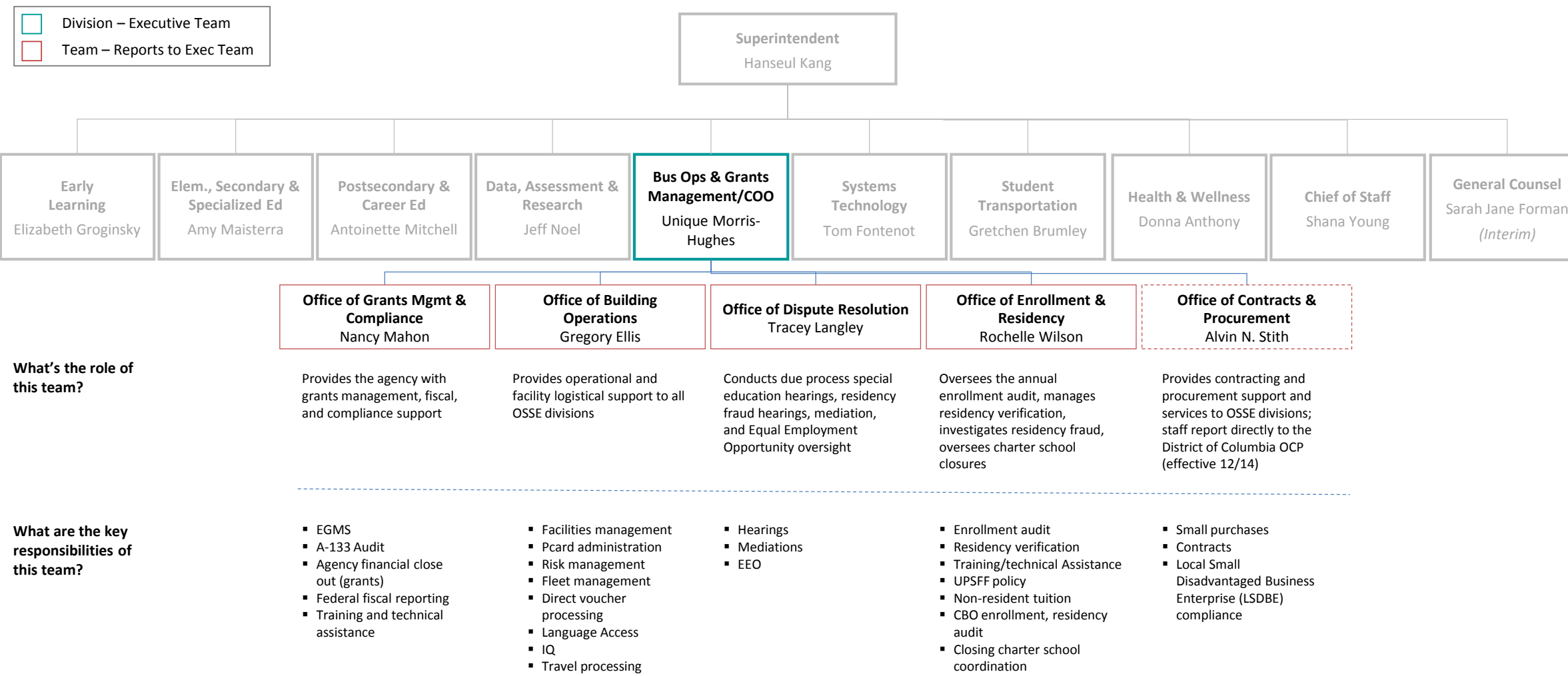
Provides strategic support to LEA and school operations by ensuring secure access to high quality historical and current student level data

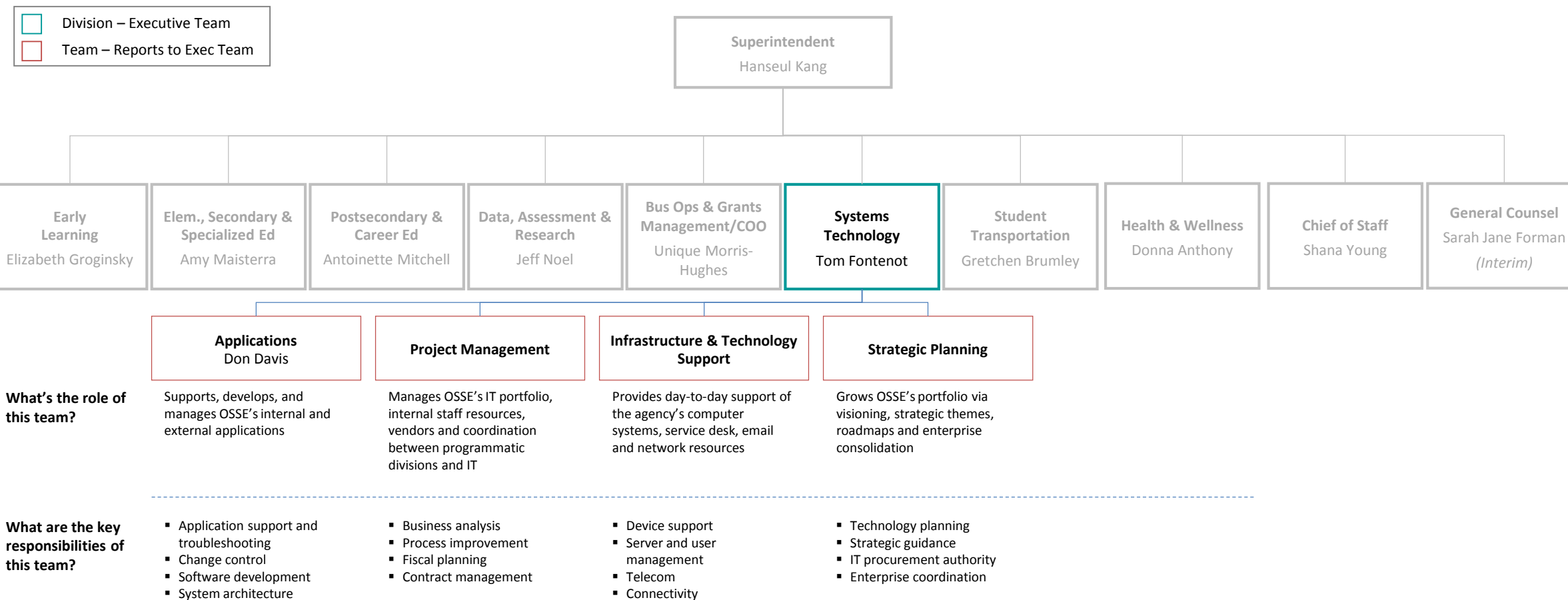
What are the key responsibilities of this team?

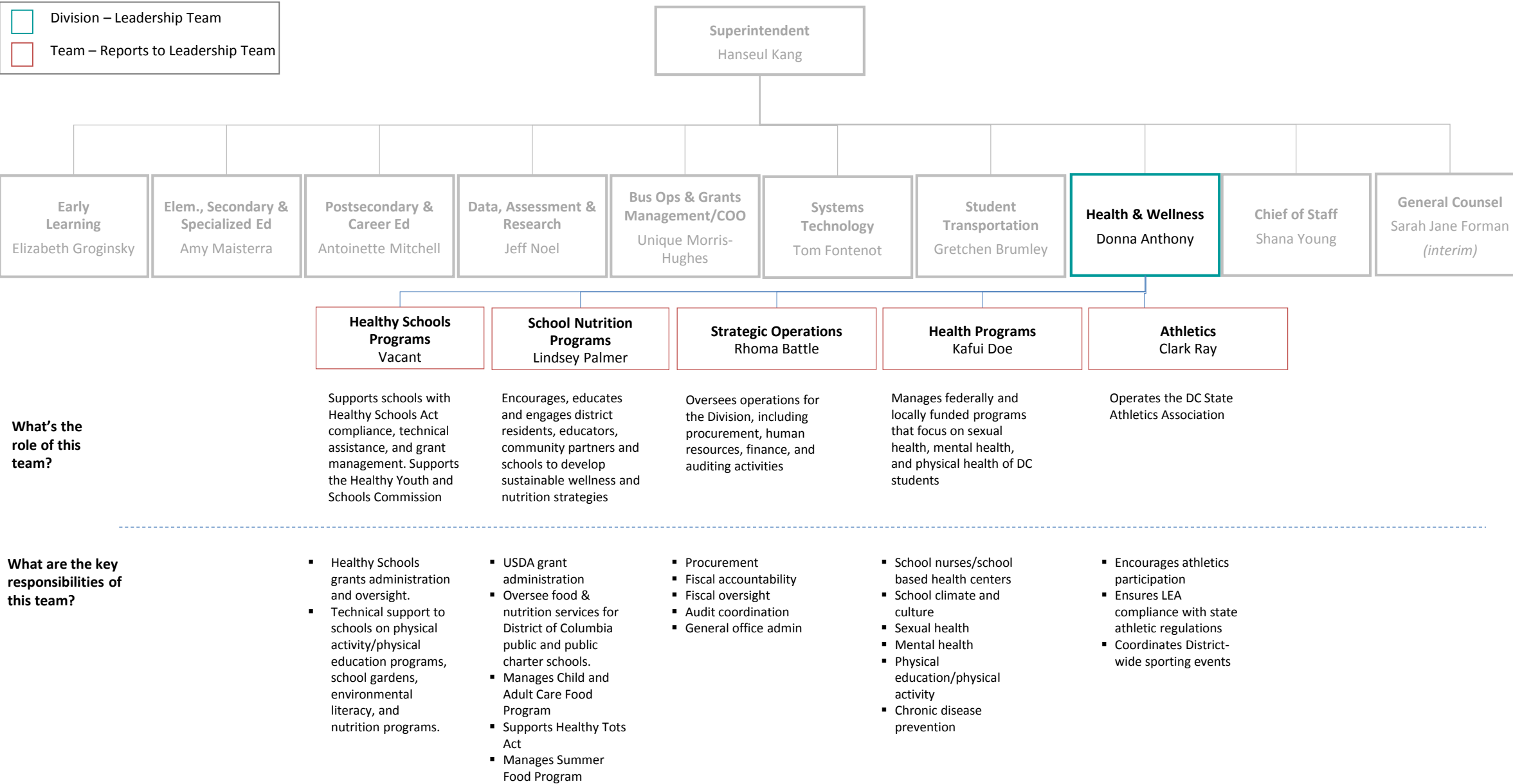
- Lead DC state assessments
- ESEA accountability
- PARCC
- NCSC alternative assessment
- ACCESS ELL assessment
- Science assessment
- Early childhood assessment
- Accountability calculations
- Title III accountability

- School report cards
- Research partnerships
- Research and evaluation
- Community partnerships
- LearnDC
- Equity Reports

- Data collection and verification
- SLED
- Federal data reporting
- Data system development
- Enrollment audit data
- EdFacts
- Interagency data sharing agreements

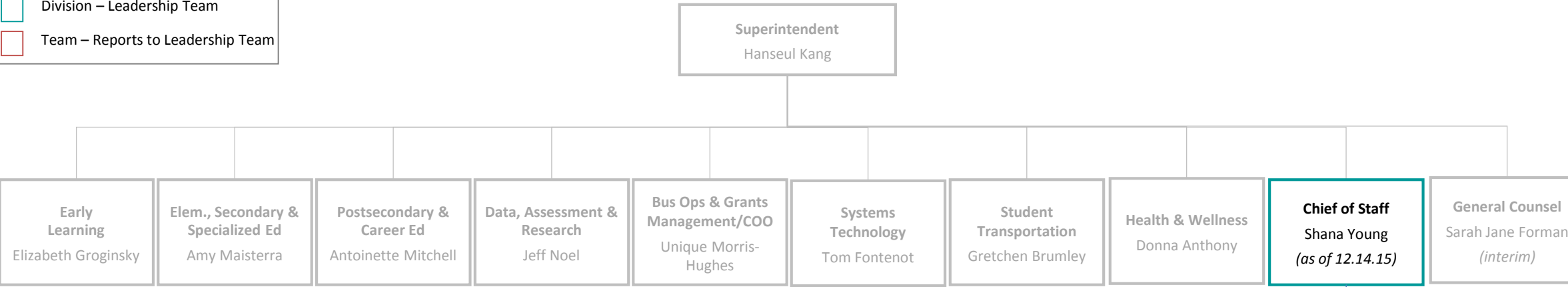






Division – Leadership Team

Team – Reports to Leadership Team



Strategic Plan Implementation and Coordination
Andrew Eisenlohr (Budget)
Jessie Harteis (Deputy CoS)
Bridget Kelly (Policy)

Communications
Patience Peabody
(as of 1.5.16)

Talent & Human Resources
Pete Siu
(as of 12.14.15)

Drives overall change management and improvement, in coordination with leadership team. Fosters coordination within the agency and ensures strong and effective relationships with external partners

Ensures internal and external stakeholders are clear on the agency’s role, its direction and priorities, day-to-day decisions and actions, and the rationale behind them

Executes agency’s approach to recruit, develop, and retain talent. Sets up structures for ongoing feedback and performance management, including building capacity within existing staff members

What’s the role of this team?

What are the key responsibilities of this team?

- Strategic plan implementation progress monitoring and support
- Effective and consistent coordination with internal and external stakeholders
- Agency’s policy agenda, including new and updated regulations, policies, an coordination with DC Council and State Board of Education
- Budget and performance plan development and reporting

- Strategic communications plan implementation
- Relationships with reporters; responses to media inquiries
- Structures and channels for communicating with key audiences and stakeholders
- Internal and external newsletters: OSSE Wire, LEA Look Forward
- Coordination with Mayor’s communications team

- Recruitment process
- Employee relations
- Performance management
- Staff capacity building
- Coordination with DCHR